LEARNING TO LOOK / LOOKING TO LEARN
MAG School Tours and the K-5 Common Core Standards

Any image or object is a visual text. Students learn to identify information located in a written source, and this same process can be used to examine an object or an image. MAG school tours support and promote these critical-thinking, Common Core skills.

**Observation:**
- What is this?
- What do you see?
- What is it made of?
- Who is this?

**Integration of Information and Prior Knowledge:**
- Who made it?
- Where is it from?
- When is it from?
- How was it made?
- Why was it made?
- How was it used?
- Why was it saved?

**Inference and Interpretation:**
- What is the artist trying to say?
- What story is being told?
- Can you imagine what happens next?

**Analysis and Synthesis:**
- How does it compare with others?
- How does it connect with my life?

**Language Standards**
Determine the meaning of words and phrases [images, patterns, symbols, colors, size] and how they are used.

**Reading Standards for Informational Text**
- Ask and answer questions about key details.
- Identify the central idea and how key details support the main idea.
- Determine an author’s [artist’s] point of view or purpose and explain how it is conveyed.
- Compare and contrast the key points and details presented by two texts [images] on the same topic.

**Reading Standards for Literature**
- Use illustrations and details to describe and demonstrate understanding of characters, setting, or events.
- Analyze how visual elements contribute to the overall meaning, tone, or beauty of a text [image].

**Speaking and Listening Standards**
- Participate – and engage effectively - in collaborative conversations with diverse partners.
- Explain own ideas and understandings.